



AWARDING QUALIFICATIONS *for* LICENSED RETAIL

Learning Outcomes and Assessment Criteria for the

BIIAB Level 1 Award in Alcohol Awareness

Mapped to the National Curriculum

Learning outcome The learner will:	Assessment Criteria The learner can:		National Curriculum Area
1. Have an awareness of the licensed retail industry	1.1	State what licensed retail is	
	1.2	State how the licensed retail industry contributes to the UK economy	
2. Understand the nature of alcohol	2.1	State what alcohol is	science
	2.2	State the definition of alcohol under licensing law	
	2.3	Describe features of the most common alcoholic drinks	
3. Be aware of the strengths of alcohol by volume & unit	3.1	State what abv means	science
	3.2	State the definition of low alcohol and alcohol free drinks and the law with regard to labelling	PSHE
	3.3	State the abv of beers, ciders and wines	science
	3.4	State the abv of spirits and alcopops	science
	3.5	State what a unit of alcohol is	science
	3.6	State the recommended maximum consumption of alcohol by unit per day/week for men and women	science
<p>Science Sc2 2m that the abuse of alcohol, solvents and other drugs affects health</p> <p>Citizenship 1b the diversity of national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding 1h the significance of the media in society 2a think about topical political, spiritual, moral, social and cultural issues, problems and events by analysing information and its sources, including ICT-based sources 2b justify orally and in writing a personal opinion about such issues, problems or events 2c contribute to group and exploratory class discussions, and take part in debates 3a use their imagination to consider other people's experiences and be able to think about, express and explain views that are not their own</p> <p>KS3 PSHE 1b to respect the differences between people as they develop their own sense of identity 2b how to keep healthy and what influences health, including the media 3a about the effects of all types of stereotyping, prejudice, bullying, racism and discrimination and how to challenge them assertively 3b how to empathise with people different from themselves</p>			

Learning outcome The learner will:	Assessment Criteria The learner can:		National Curriculum Area
4. Understand the effects of drinking alcohol	4.1	Describe how alcohol affects the body and the stages of drunkenness	science
	4.2	Outline how the body eliminates alcohol and the associated myths about sobering up	Science/PSHE
<p>KS3 PSHE 2b how to keep healthy and what influences health, including the media</p> <p>Science Sc2 2c that the products of digestion are absorbed into the bloodstream and transported throughout the body Sc2 2m that the abuse of alcohol, solvents and other drugs affect health</p> <p>KS4 PSHE 2a to think about the alternatives and long- and short-term consequences when making decisions about personal health 2e about the health risks of alcohol, tobacco and other drug use, early sexual activity and pregnancy, different food choices and sunbathing, and about safer choices they can make</p> <p>Science Single Sc2 2i/Double Sc2 2n how the kidneys regulate the water content of the body Single Sc2 2m/Double Sc2 2q the effects of solvents, alcohol, tobacco and other drugs on body functions</p>			

Learning outcome The learner will:	Assessment Criteria The learner can:		National Curriculum Area
5. Have an awareness of the problems of alcohol	5.1	State the definition of binge drinking and the size of the problem	
	5.2	Describe the effects of binge drinking on the individual	science/citizenship
	5.3	State the definition of alcoholism/alcohol dependence and the size of the problem	
	5.4	Describe the effects of alcoholism on the individual	Science/citizenship
	5.5	Describe the social effects of binge drinking and the size of the problem	Citizenship
6. Have an awareness of the dangers of alcohol, sexual health and drink spiking	6.1	State the link between alcohol and casual sex and associated risks	PSHE
	6.2	Describe the dangers of drink spiking	PSHE
	6.3	Describe how to deal with a friend who is drunk or who may be the victim of drink spiking	PSHE
7. Understand the dangers of drink driving	7.1	Describe the effects of driving under the influence of alcohol	
	7.2	State the risks associated with getting into a car with a person who is drunk	
	7.3	State facts and statistics on drink driving related accidents	
	7.4	State the direct and indirect penalties of being convicted of drink driving	Citizenship
8. Understand basic licensing law	8.1	State the reasons for licensing	
	8.2	State when alcohol can be sold	citizenship
<p>KS4 PSHE 2a to think about the alternatives and long- and short-term consequences when making decisions about personal health 2b to use assertiveness skills to resist unhelpful pressures 2e about the health risks of alcohol, tobacco and other drug use, early sexual activity and pregnancy, different food choices and sunbathing, and about safer choices they can make</p> <p>Citizenship 1a the legal and human rights and responsibilities underpinning society and how they relate to citizens, including the role and operation of the criminal and civil justice systems 3a use their imagination to consider other people's experiences and be able to think about, express, explain and critically evaluate views that are not their own 3b negotiate, decide and take part responsibly in school and community-based activities</p> <p>Science Sc2 2m the effects of solvents, alcohol, tobacco and other drugs on body functions</p>			

Learning outcome The learner will:	Assessment Criteria The learner can:		National Curriculum Area
9. Have an awareness of licensing offences under the Licensing Act 2003	9.1	State the law with regard to the sale of alcohol to young persons	Citizenship
	9.2	State the law with regard to the admission of young persons to licensed premises	Citizenship
	9.3	State the law with regard to the sale of alcohol by young persons	Citizenship
	9.4	State the offence of selling alcohol to drunken persons	Citizenship
	9.5	Describe how the law is enforced by through the use of test purchasing	Citizenship
10. Understand the relationship between drugs and licensed premises	10.1	State the duty of the premises licence holder to enforce a zero tolerance drug policy	
	10.2	State the law with regard to enforcement of zero tolerance through search policies and the 3 types of search policy	Citizenship
	10.3	State the rights of the individual with regard to being searched and the consequences of refusing to be searched	Citizenship
	10.4	Describe how mixing drugs and alcohol can alter the effects of both	PSHE
11. Understand the relationship between offensive weapons and licensed premises	11.1	State the definition of an offensive weapon and what may happen if a person is found with them on licensed premises	
12. Understand how the licensed retail industry encourages responsible drinking	12.1	Describe how the licensed retail industry discourages irresponsible promotions	PSHE
	12.2	Describe how the licensed retail industry discourages irresponsible advertising	PSHE
	12.3	State what The Portman Group is and what they do	
	12.4	State what proof of age cards are and where to obtain them	
<p>Citizenship 1a the legal and human rights and responsibilities underpinning society, basic aspects of the criminal justice system, and how both relate to young people PSHE 2b how to keep healthy and what influences health, including the media 2d basic facts and laws, including school rules, about alcohol and tobacco, illegal substances and the risks of misusing prescribed drugs</p> <p>Science Sc2 2m that the abuse of alcohol, solvents and other drugs affect health</p>			